

EUROPEAN COOPERATION IN SCIENCE & TECHNOLOGY

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AGENDA



- Present the responsabilities of subgroup leaders and supervisors: WG 1 leaders
 - Present interesting opportunities (if applicable): WG 1 leaders
- Briefly frame the research subgroup's aims: WG 1 leaders
- Present subgroup leaders: WG 1 leaders
- Offer opportunity for more close introductions of participants: Research subgroup leaders
- Facilitate a discussion on proposed activities for next year: Research subgroup leaders

RESPONSABILITIES



WG 1 Leaders – Supervisors of Research Subgroups:

- Ensure the activities keep with the plans
- Ensure the research activities follow critical approaches, as proposed by COCAG: guide the subgroup towards critical research questions and analyses
- Participate in all activities
- Support research subgroup leaders

Research subgroup leaders:

- Lead the subgroup organise meetings and facilitate contacts; organise sharing of materials
- Propose and plan activities
- Summarise the development of work and report to the WG 1 supervisors

INTERESTING OPPORTUNITIES



Horizon Europe:

Culture, Creativity and Inclusive Society – useful opportunities on migration and on the 4-day week

Digital, Industry and Space

https://research-and-innovation.ec.europa.eu/events/horizon-europe-info-days_en

GENERAL AIMS



Transdisciplinary research approaches valued

These could be:

- Focused on one country or conduct cross-cultural comparisons
- Qualitative, quantitative or mixed-methods
- Theoretical approaches valuable to offer a critical analyses of the topics
- Focused on any stages throughout the life cycle

The final aim is to contribute to research that may inform WG2 and WG3 by offering ways to rethink the labour market, work and careers in more equitable, meaningful and emancipatory ways.



- The impact of the socioeconomic and political organisation of the labour market on the experience of work and on career
- Critiques of the contemporary organisation of the labour market and how it engenders inequality through the deregulation of work relations - E.g., Unemployment, underemployment and precarity; the impact of financial crises; geopolitical changes
- Critical approaches to HRM: The psychosocial impact of Neoliberal Human Resources Management - e.g., the concept of souffrance, voluntary servitude, critical approaches to performance assessment, working conditions, etc.

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Supervisor: Mariana Lucas Casanova

- 1. Gulsel Ciftci Trakya University (gulsellciftci@gmail.com)
- 2. ?



2. The impact of Automation, digitalization, robotization, AI on the labour market, the experience of work and career development

- Uberisation of work and careers (impact on wellbeing, career development, meaning of work...)
- Organisation of the labour market
- Unemployment

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Supervisor: Limor Kessler Ladelsky

- ESRA DOGRU HUZMELI ISTANBUL GEDIK UNIVERSITY (esradogru001@gmail.com)
- 2. Róbert Hanák University of Economics in Bratislava, Faculty of Business Management, Department of Information Management, Bratislava, Slovakia (robert.hanak@euba.sk)



3. The meaning and value of work, and the future of work and career development

- Calls for Decent work
- The changing social value and psychological meaning of work in the contemporary world (includes impacts on work-life balance, well-being and mental health, collective purpose, fulfilment, critical consciousness, empowerment, socio-political participation...)
- Proposals for structural and collective changes for the reformulation of the labour market and the social organisation of work (e.g., the 4-day week)

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Supervisor: Limor Kessler Ladelsky

- Judit Vegh ELTE Eötvös Loránd University, Doctoral School of Psychology (juditvegh@gmail.com)
- 2. ?



4. Work and career development in relation to geographical space and place (e.g., experiences of work in specific places; environmental issues)

- The impact of environmental changes and sustainability on the labour market and the experience of career
- The impact of natural disasters on the labour market and the experience of career
- Immigration and the experience of work and career development
- Rurality and work
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Supervisor: Ricky Gee

- Rosie Alexander Aarhus University (<u>rosiea@edu.au.dk</u>)
- 2. ?



5. Inclusion and social justice (the experiences of vulnerable groups – migration, people with disabilities...)

- Critical approaches to the role of Education and VET for inclusion and social justice among vulnerable groups (e.g., socioeconomic and political effects on learning and career development
- Research on social groups that face added challenges in Labour market integration and career development: women, at-risk youth, elderly workers, ethnic minorities, people with disabilities...), addressing issues related to intersectionality, inequality and social exclusion

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Supervisor: Mariana Lucas Casanova

- Tanja Schroot University of Turin (tanja.schroot@unito.it)
- 2. Louise Oldridge Nottingham Trent University(<u>louise.oldridge@ntu.ac.uk</u>)



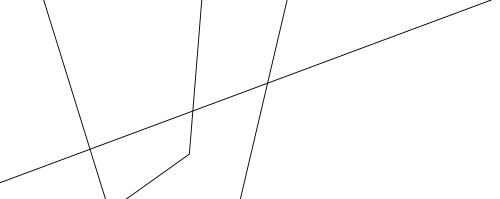
6. The experience of work and career in specific contexts (e.g., academic careers; educational careers; nursing;...)

- Critique of the impact of neoliberalism on academia and research, undermining career development and wellbeing of researchers – e.g., proletarianisation of knowledge (Stiegler)
- Critique of the neoliberal devalue of educational and care focused professions (e.g., teachers, domestic workers, nurses, informal carers, etc.)

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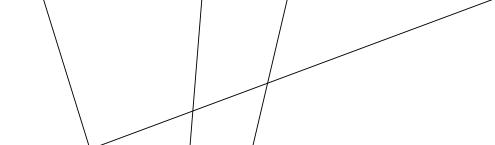
Supervisor: Ricky Gee

- 1. Melike Günbey (Giresun University): melike.gunbey@giresun.edu.tr
- 2. Sanja Petkovska (Institute of Criminological and Sociological Research, Belgrade, Serbia): sanjalicica@gmail.com





INTRODUCTIONS OF PARTICIPANTS





DISCUSSION ON PROPOSED ACTIVITIES FOR NEXT YEAR

PRACTICAL ISSUES



- Frequency of meetings
- Folder for sharing materials
- Strategies for dissemination of relevant information